

# STUDENT'S BOOK CONTENTS

	LANGUAGE		SKILLS	
	VOCABULARY	GRAMMAR	READING	LISTENING
<b>Starter unit</b> p4	› Travel › Sport › Present simple and present continuous; Present perfect and past simple review			
<b>Unit 1</b> <b>Home truths</b> p9	› Homes (adjectives) › <b>Vlog</b> › Homes (nouns)	› Past simple and past continuous; <i>used to</i> › <b>Pronunciation:</b> <i>used to/use to</i> › Present perfect simple and past simple › <b>Grammar animations</b>	› <i>Nomads in the 21<sup>st</sup> century</i> › <b>Skill:</b> Identifying the central theme › <b>Word Power:</b> Shape adjectives	› <i>A lot of stuff</i> › <b>Skill:</b> Listening for the main ideas › <b>Word Power:</b> American English vs British English
<b>Unit 2</b> <b>Friends and family</b> p19	› Friendship › <b>Vlog</b> › Family life › <b>Word Power:</b> Changing adjectives	› Present perfect continuous and present perfect simple › <b>Pronunciation:</b> <i>been</i> › Past perfect and past simple › <b>Grammar animations</b>	› <i>Friendship facts</i> › <b>Skill:</b> Identifying paragraph topics › <b>Word Power:</b> <i>about, around, roughly, something like and approximately</i>	› <i>Modern families</i> › <b>Skill:</b> Listening for detail
<b>Unit 3</b> <b>Future world</b> p29	› Technology (nouns) › <b>Vlog</b> › Technology (verbs)	› Predictions › <b>Pronunciation:</b> Contracted <i>will ('ll)</i> › Present simple and present continuous for future; Future continuous › <b>Grammar animations</b>	› <i>Tech revolution</i> › <b>Skill:</b> Identifying reasons for predictions › <b>Word Power:</b> Workplaces	› <i>The robots are coming!</i> › <b>Skill:</b> Using pictures and texts to help listening
<b>REVIEW UNITS 1–3 pp100–101</b>			<b>PROJECTS UNITS 1–3 pp106–107</b>	
<b>Unit 4</b> <b>Our changing planet</b> p39	› Extreme weather › <b>Vlog</b> › Seas and oceans	› First and second conditionals, <i>if/when/unless</i> › Third conditional › <b>Pronunciation:</b> Sentence stress › <b>Grammar animations</b>	› <i>Reasons to be cheerful</i> › <b>Skill:</b> Understanding details in an article › <b>Word Power:</b> Verbs and nouns with the same form	› <i>Water under threat</i> › <b>Skill:</b> Listening for the main points in a podcast
<b>Unit 5</b> <b>Healthy mind, healthy body</b> p49	› Healthy living › <b>Vlog</b> › Illnesses and remedies	› Modals of obligation, necessity and advice › Comparatives and superlatives › <b>Grammar animations</b>	› <i>Teen fitness</i> › <b>Skill:</b> Understanding the main ideas › <b>Word Power:</b> Verbs	› <i>The weirdest cures</i> › <b>Skill:</b> Listening for key words and phrases › <b>Pronunciation:</b> <i>ch</i> and <i>gh</i>
<b>Unit 6</b> <b>Art for life</b> p59	› People in the arts › <b>Vlog</b> › The orchestra	› Reported statements and questions › <b>Pronunciation:</b> Direct and reported questions › Reported commands, advice, offers and suggestions › <b>Grammar animations</b>	› <i>Is it art?</i> › <b>Skill:</b> Making notes about key information › <b>Word Power:</b> Verbs about artistic activity, Verbs about artistic communication and Abstract nouns	› <i>Make music, make a difference</i> › <b>Skill:</b> Predicting what I will hear and listening to check
<b>REVIEW UNITS 4–6 pp102–103</b>			<b>PROJECTS UNITS 4–6 pp108–109</b>	
<b>Unit 7</b> <b>Out of this world</b> p69	› Space › <b>Vlog</b> › Numbers and measurements	› The passive: present simple, past simple and present perfect › The passive with <i>will, going to</i> and modal verbs › <b>Pronunciation:</b> Pronunciation of passives › <b>Grammar animations</b>	› <i>Living in low gravity</i> › <b>Skill:</b> Understanding a text about life in space › <b>Word Power:</b> Abbreviations	› <i>The final frontier</i> › <b>Skill:</b> Understanding units of measurement
<b>Unit 8</b> <b>I can do that!</b> p79	› Abilities › <b>Vlog</b> › Phrasal verbs	› Relative clauses: defining and non-defining › <b>Pronunciation:</b> <i>that</i> › <i>-ing</i> forms and infinitive › <b>Grammar animations</b>	› <i>Skills we need</i> › <b>Skill:</b> Using a text to discuss a subject › <b>Word Power:</b> Communication verbs	› <i>Amazing animals</i> › <b>Skill:</b> Listening for gist
<b>Unit 9</b> <b>Crime and punishment</b> p89	› Crime › <b>Vlog</b> › Prefixes › <b>Pronunciation:</b> Syllable stress	› Modals to speculate about the present and past › Subject and object questions; negative questions › <b>Grammar animations</b>	› <i>Crime story</i> › <b>Skill:</b> Understanding the order of events in a narrative › <b>Word Power:</b> Loud noises	› <i>Justice for all</i> › <b>Skill:</b> Listening to and understanding people talking about emotions and feelings
<b>REVIEW UNITS 7–9 pp104–105</b>			<b>PROJECTS UNITS 7–9 pp110–111</b>	
<b>REFERENCE</b>	<b>EXAM PRACTICE UNITS 1–9 pp118–126</b>		<b>LANGUAGE SUMMARY UNITS 1–9 pp127–135</b>	

SPEAKING		WRITING		CULTURE		21 <sup>ST</sup> CENTURY SKILLS	
<p>› Obligation, ability and permission    › Question forms</p>							
<p>› <i>Rooms for rent</i></p> <p>› <b>Skill:</b> Asking for permission</p> <p>› <b>Useful language:</b> Asking for permission; Responding to requests</p> <p>› <b>Keep moving!</b></p>		<p>› A description</p> <p>› <b>Useful language:</b> Adjectives</p> <p>› <b>Look!</b> so to show a consequence</p>		<p>› <i>Home sweet home</i></p> <p>› <b>Word Power:</b> Adjectives</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p9</p> <p>› <b>THINK CRITICALLY</b> p10</p> <p>› <b>COMPARE CULTURES</b> p17</p> <p>› <b>GET CREATIVE</b> p12</p>	
<p>› <i>Don't forget!</i></p> <p>› <b>Skill:</b> Reminding people and making excuses</p> <p>› <b>Useful language:</b> Reminding; Making excuses; Interrupting; Acknowledging</p> <p>› <b>Keep moving!</b></p>		<p>› An informal email</p> <p>› <b>Useful language:</b> Opening; Giving news; Responding to news; Closing</p> <p>› <b>Look!</b> Sentence adverbs</p>		<p>› <i>Family reality shows</i></p> <p>› <b>Word Power:</b> Adjectives</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p19</p> <p>› <b>THINK CRITICALLY</b> p20</p> <p>› <b>COMPARE CULTURES</b> p22</p> <p>› <b>GET CREATIVE</b> p27</p>	
<p>› <i>Setting up</i></p> <p>› <b>Skill:</b> Explaining problems and asking for and getting clarification</p> <p>› <b>Useful language:</b> Explaining problems; Offering and asking for clarification</p> <p>› <b>Keep moving!</b></p>		<p>› An opinion essay</p> <p>› <b>Useful language:</b> Advantages and disadvantages; Adding information; Showing contrast; Conclusion</p> <p>› <b>Look!</b> Giving opinions</p>		<p>› <i>The sharing culture</i></p> <p>› <b>Word Power:</b> Phrasal verbs</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p29</p> <p>› <b>THINK CRITICALLY</b> p30</p> <p>› <b>COMPARE CULTURES</b> p37</p> <p>› <b>GET CREATIVE</b> p37</p>	
<b>LITERATURE UNITS 1-3 pp.112-113</b>							
<p>› <i>Go green!</i></p> <p>› <b>Skill:</b> Persuading and making objections</p> <p>› <b>Useful language:</b> Persuading; Objecting</p> <p>› <b>Keep moving!</b></p>		<p>› A persuasive essay</p> <p>› <b>Useful language:</b> Sequencing words; Talking about the result; Persuasive language; Strong adjectives</p> <p>› <b>Look!</b> Topic sentences</p>		<p>› <i>Eco-cities</i></p> <p>› <b>Word Power:</b> Suffix <i>-able</i></p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p39</p> <p>› <b>THINK CRITICALLY</b> p40</p> <p>› <b>COMPARE CULTURES</b> p47</p> <p>› <b>GET CREATIVE</b> p47</p>	
<p>› <i>Take two pills</i></p> <p>› <b>Skill:</b> Talking about health and giving advice</p> <p>› <b>Useful language:</b> Patient; Doctor</p> <p>› <b>Keep moving!</b></p>		<p>› A report</p> <p>› <b>Useful language:</b> Presenting statistics</p> <p>› <b>Look!</b> Making conclusions and recommendations</p>		<p>› <i>Get happy!</i></p> <p>› <b>Word Power:</b> Verbs that follow <i>stop</i> and <i>start</i></p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p54</p> <p>› <b>THINK CRITICALLY</b> p50</p> <p>› <b>COMPARE CULTURES</b> p57</p> <p>› <b>GET CREATIVE</b> p57</p>	
<p>› <i>Gallery magic!</i></p> <p>› <b>Skill:</b> Talking about why I like or don't like a piece of art</p> <p>› <b>Useful language:</b> Explaining what you like/don't like; Speculating; Justifying your opinion</p> <p>› <b>Keep moving!</b></p>		<p>› A description</p> <p>› <b>Useful language:</b> Describing a picture; Describing colours, shapes and technique; Speculation</p> <p>› <b>Look!</b> Writing a description</p>		<p>› <i>Soundtracks of the 20<sup>th</sup> century</i></p> <p>› <b>Word Power:</b> Music-related words</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p59</p> <p>› <b>THINK CRITICALLY</b> p60</p> <p>› <b>COMPARE CULTURES</b> p67</p> <p>› <b>GET CREATIVE</b> p67</p>	
<b>LITERATURE UNITS 4-6 pp.114-115</b>							
<p>› <i>Cosmic jobs</i></p> <p>› <b>Skill:</b> Working effectively in a team</p> <p>› <b>Useful language:</b> Suggesting; Expressing doubt; Persuading; Accepting suggestions; Seeking agreement</p> <p>› <b>Keep moving!</b></p>		<p>› A story</p> <p>› <b>Useful language:</b> Beginning a narrative; Sequences of events; Ending</p> <p>› <b>Look!</b> Showing contrast</p>		<p>› <i>Space exploration</i></p> <p>› <b>Word Power:</b> Space-related words</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p69</p> <p>› <b>THINK CRITICALLY</b> p77</p> <p>› <b>COMPARE CULTURES</b> p77</p> <p>› <b>GET CREATIVE</b> p77</p>	
<p>› <i>A summer to remember</i></p> <p>› <b>Skill:</b> Starting a conversation and introducing people</p> <p>› <b>Useful language:</b> Introductions and starting conversations; Responding and expressing interest; Finding out more; Expressing feelings</p> <p>› <b>Keep moving!</b></p>		<p>› An application</p> <p>› <b>Useful language:</b> Reason for writing; Describing personal skills and abilities; Giving key information about relevant experience</p> <p>› <b>Look!</b> Opening and closing an email</p>		<p>› <i>Volunteering</i></p> <p>› <b>Word Power:</b> Compound nouns</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p84</p> <p>› <b>COMPARE CULTURES</b> p87</p> <p>› <b>THINK CRITICALLY</b> p82</p> <p>› <b>GET CREATIVE</b> p87</p>	
<p>› <i>Crime in films</i></p> <p>› <b>Skill:</b> Taking part in an interview</p> <p>› <b>Useful language:</b> Checking information; Interrupting; Giving yourself time to think</p> <p>› <b>Keep moving!</b></p>		<p>› A news story</p> <p>› <b>Useful language:</b> Adjectives for people and emotions; Active structures; Passive structures</p> <p>› <b>Look!</b> Avoiding repetition</p>		<p>› <i>Crime fiction</i></p> <p>› <b>Word Power:</b> Adjectives</p> <p>› <b>Culture video</b></p>		<p>› <b>FIND OUT</b> p97</p> <p>› <b>THINK CRITICALLY</b> p92</p> <p>› <b>COMPARE CULTURES</b> p97</p> <p>› <b>GET CREATIVE</b> p97</p>	
<b>LITERATURE UNITS 7-9 pp.116-117</b>							